

2012-13 Texas Academic Performance Report

District Name: **ALDINE ISD**

Campus Name: **BLACK EL**

Campus Number: **101902126**

2013 Accountability Rating: **Met Standard**

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 Campus Name: BLACK EL
 Campus Number: 101902126

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2012-13 Campus Performance

Total Students: 825
 Grade Span: KG - 04
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
STAAR Percent at Phase-in 1 Level II or Above Grade 3														
Reading	2013	81%	71%	67%	58%	74%	-	-	-	-	*	*	66%	82%
	2012	78%	68%	65%	68%	59%	*	-	-	-	-	*	65%	47%
Mathematics	2013	70%	60%	48%	27%	62%	-	-	-	-	*	*	46%	59%
	2012	69%	59%	44%	41%	44%	*	-	-	-	-	*	43%	*
STAAR Percent at Phase-in 1 Level II or Above Grade 4														
Reading	2013	72%	62%	53%	56%	52%	*	*	*	-	*	*	55%	45%
	2012	77%	70%	58%	55%	60%	*	-	-	-	-	*	59%	53%
Mathematics	2013	69%	65%	69%	44%	73%	*	*	*	-	*	*	69%	75%
	2012	69%	66%	61%	32%	67%	*	-	-	-	-	*	60%	64%
Writing	2013	70%	67%	69%	67%	68%	*	*	*	-	*	*	69%	64%
	2012	72%	64%	66%	62%	68%	*	-	-	-	-	*	65%	57%
STAAR Percent at Phase-in 1 Level II or Above All Grades														
All Subjects	2013	77%	71%	62%	49%	65%	*	*	*	-	100%	48%	62%	63%
	2012	77%	72%	60%	51%	63%	67%	-	-	-	-	*	59%	55%
Reading	2013	80%	72%	58%	57%	58%	*	*	*	-	*	50%	59%	52%
	2012	79%	72%	61%	61%	60%	*	-	-	-	-	*	61%	52%
Mathematics	2013	79%	75%	62%	34%	70%	*	*	*	-	*	50%	62%	72%
	2012	77%	74%	55%	36%	61%	*	-	-	-	-	*	54%	56%
Writing	2013	63%	53%	69%	67%	68%	*	*	*	-	*	*	69%	64%
	2012	67%	60%	66%	62%	68%	*	-	-	-	-	*	65%	57%
STAAR Percent at Final Level II or Above All Grades														
All Subjects	2013	35%	26%	26%	12%	29%	*	*	*	-	60%	36%	25%	21%
	2012	33%	24%	24%	15%	26%	44%	-	-	-	-	*	24%	17%
Reading	2013	41%	28%	25%	16%	26%	*	*	*	-	*	40%	24%	16%
	2012	38%	27%	25%	23%	24%	*	-	-	-	-	*	24%	11%

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STAAR Percent at Final Level II or Above All Grades														
Mathematics	2013	34%	27%	26%	7%	32%	*	*	*	-	*	40%	24%	27%
	2012	33%	27%	23%	7%	28%	*	-	-	-	-	*	23%	21%
Writing	2013	32%	19%	28%	17%	28%	*	*	*	-	*	*	28%	19%
	2012	34%	22%	25%	14%	27%	*	-	-	-	-	*	24%	18%
STAAR Percent at Level III Advanced All Grades														
All Subjects	2013	13%	7%	10%	2%	11%	*	*	*	-	40%	4%	8%	5%
	2012	12%	6%	8%	7%	8%	33%	-	-	-	-	*	8%	3%
Reading	2013	17%	8%	11%	2%	12%	*	*	*	-	*	0%	10%	2%
	2012	15%	8%	13%	16%	9%	*	-	-	-	-	*	13%	0%
Mathematics	2013	15%	9%	12%	2%	15%	*	*	*	-	*	10%	11%	13%
	2012	14%	9%	9%	2%	11%	*	-	-	-	-	*	8%	7%
Writing	2013	4%	1%	3%	0%	3%	*	*	*	-	*	*	3%	0%
	2012	6%	2%	1%	0%	1%	*	-	-	-	-	*	1%	0%
STAAR Percent Met or Exceeded Progress All Grades														
Reading	2013	62%	56%	55%	39%	61%	*	-	*	-	*	*	n/a	-
Mathematics	2013	59%	54%	52%	61%	43%	*	-	*	-	*	*	n/a	-
STAAR Percent Exceeded Progress All Grades														
Reading	2013	15%	11%	27%	17%	35%	*	-	*	-	*	*	n/a	-
Mathematics	2013	16%	11%	18%	28%	13%	*	-	*	-	*	*	n/a	-
Progress of Prior Year STAAR Failers (Percent of Failers Passing STAAR) Sum of Grades 4-8														
Reading	2013	43%	37%	15%	20%	14%	-	-	*	-	-	*	15%	20%
Mathematics	2013	46%	43%	43%	33%	46%	-	-	-	-	-	*	43%	52%

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2013 STAAR Participation (All Grades)													
All Tests													
Test Participant	99%	99%	100%	100%	100%	100%	*	*	-	100%	100%	100%	100%
Included in Accountability	92%	90%	68%	83%	65%	33%	*	*	-	71%	66%	69%	58%
Not Included in Accountability													
Mobile	4%	5%	11%	15%	9%	67%	*	*	-	29%	13%	10%	7%
Other Exclusions	3%	5%	21%	2%	26%	0%	*	*	-	0%	21%	22%	35%
Not Tested	1%	1%	0%	0%	0%	0%	*	*	-	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	*	*	-	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	*	-	0%	0%	0%	0%

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Attendance Rate													
2011-12	95.9%	95.5%	96.6%	94.2%	97.3%	96.7%	*	-	-	*	94.4%	96.7%	97.6%
2010-11	95.7%	95.5%	96.7%	94.7%	97.2%	96.6%	*	-	-	*	95.3%	96.8%	97.4%

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Texas Academic Performance Report
2012-13 Campus Profile

Total Students: 825
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 School Type: Elementary

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students:	825	100.0%	65,415	5,058,939
Students by Grade:				
Early Childhood Education	0	0.0%	0.3%	0.3%
Pre-Kindergarten	0	0.0%	7.1%	4.5%
Kindergarten	180	21.8%	8.5%	7.7%
Grade 1	193	23.4%	8.7%	7.8%
Grade 2	158	19.2%	7.9%	7.7%
Grade 3	153	18.5%	8.0%	7.6%
Grade 4	141	17.1%	7.4%	7.5%
Grade 5	0	0.0%	7.3%	7.4%
Grade 6	0	0.0%	7.1%	7.5%
Grade 7	0	0.0%	7.0%	7.5%
Grade 8	0	0.0%	6.6%	7.2%
Grade 9	0	0.0%	7.9%	8.0%
Grade 10	0	0.0%	6.2%	6.9%
Grade 11	0	0.0%	5.2%	6.5%
Grade 12	0	0.0%	4.7%	6.0%
Ethnic Distribution:				
African American	178	21.6%	25.6%	12.7%
Hispanic	627	76.0%	70.1%	51.3%
White	14	1.7%	2.0%	30.0%
American Indian	1	0.1%	0.1%	0.4%
Asian	3	0.4%	1.3%	3.6%
Pacific Islander	0	0.0%	0.1%	0.1%
Two or More Races	2	0.2%	0.7%	1.8%
Economically Disadvantaged	752	91.2%	84.8%	60.4%
Non-Educationally Disadvantaged	73	8.8%	15.2%	39.6%
English Language Learners (ELL)	514	62.3%	31.6%	17.1%
Students w/ Disciplinary Placements (2011-2012)	0	0.0%	2.1%	1.7%
At-Risk	630	76.4%	62.1%	44.7%
Mobility (2011-2012)	252	33.0%	22.7%	17.9%

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Student Information	----- Non-Special Education Rates -----			----- Special Education Rates -----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	1.2%	2.4%	2.1%	8.3%	8.7%	9.7%
Grade 1	14.3%	8.8%	4.4%	0.0%	11.4%	8.2%
Grade 2	5.4%	6.1%	2.9%	0.0%	6.1%	3.9%
Grade 3	9.8%	5.9%	2.1%	0.0%	4.9%	1.6%
Grade 4	0.7%	1.7%	1.0%	0.0%	0.5%	1.0%
Grade 5	-	1.0%	0.5%	-	0.6%	0.7%
Grade 6	-	0.4%	0.6%	-	0.3%	1.0%
Grade 7	-	2.3%	1.0%	-	0.8%	1.4%
Grade 8	-	0.8%	0.7%	-	0.8%	1.5%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	25.6	20.9	19.6
Grade 1	23.7	21.1	19.5
Grade 2	22.8	20.5	19.4
Grade 3	18.8	20.5	19.3
Grade 4	23.4	20.9	19.5
Grade 5	-	17.8	21.4
Grade 6	-	19.0	21.1
Mixed Grades	-	15.2	24.6
Secondary:			
English/Language Arts	-	14.8	17.4
Foreign Languages	-	18.8	19.0
Mathematics	-	15.1	18.0
Science	-	15.8	19.0
Social Studies	-	16.1	19.7

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Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	62.3	100.0%	100.0%	100.0%
Professional Staff:	53.3	85.6%	61.9%	63.9%
Teachers	42.2	67.7%	48.0%	51.0%
Professional Support	9.1	14.6%	10.1%	9.0%
Campus Administration (School Leadership)	2.0	3.2%	2.9%	2.9%
Educational Aides:	9.0	14.4%	7.7%	9.3%
Total Minority Staff:	43.8	70.3%	70.3%	45.1%
Teachers by Ethnicity and Sex:				
African American	9.0	21.3%	36.5%	9.4%
Hispanic	21.2	50.3%	25.0%	24.9%
White	11.0	26.1%	33.9%	62.8%
American Indian	0.0	0.0%	0.3%	0.4%
Asian	0.0	0.0%	2.4%	1.4%
Pacific Islander	0.0	0.0%	0.0%	0.1%
Two or More Races	1.0	2.4%	1.8%	1.1%
Males	7.0	16.6%	23.5%	23.2%
Females	35.2	83.4%	76.5%	76.8%
Teachers by Years of Experience:				
Beginning Teachers	2.2	5.2%	9.2%	7.0%
1-5 Years Experience	13.0	30.8%	32.8%	26.1%
6-10 Years Experience	10.0	23.7%	22.8%	22.7%
11-20 Years Experience	8.0	19.0%	21.9%	26.9%
Over 20 Years Experience	9.0	21.3%	13.3%	17.3%
Number of Students per Teacher	19.5	n/a	17.0	15.5

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Staff Information	Campus	District	State
Average Years Experience of Teachers:	11.2	9.8	11.5
Average Years Experience of Teachers with District:	8.6	6.5	8.0
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$61,548	\$46,308	\$41,878
1-5 Years Experience	\$47,133	\$46,418	\$44,354
6-10 Years Experience	\$47,902	\$48,483	\$46,784
11-20 Years Experience	\$51,986	\$54,501	\$50,587
Over 20 Years Experience	\$67,595	\$67,613	\$58,291
Average Actual Salaries (regular duties only):			
Teachers	\$53,354	\$51,466	\$48,821
Professional Support	\$54,291	\$60,302	\$57,253
Campus Administration (School Leadership)	\$69,331	\$74,629	\$71,259
Instructional Staff Percent:	n/a	64.6%	64.2%
Contracted Instructional Staff (not incl. above):	0.0	0.0	1,556.8

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	505	61.2%	29.8%	16.6%
Career & Technical Education	0	0.0%	22.3%	22.0%
Gifted & Talented Education	1	0.1%	4.3%	7.7%
Special Education	38	4.6%	6.9%	8.5%
Teachers by Program (population served):				
Bilingual/ESL Education	3.3	7.8%	8.6%	5.3%
Career & Technical Education	0.0	0.0%	4.2%	4.1%
Compensatory Education	3.0	7.1%	4.8%	2.9%
Gifted & Talented Education	0.0	0.0%	1.4%	2.0%
Regular Education	33.9	80.4%	72.4%	73.2%
Special Education	2.0	4.7%	5.8%	9.2%
Other	0.0	0.0%	2.8%	3.3%

[Link to:
 PEIMS Financial Standard Reports/
 2011-2012 Financial Actual Report](#)

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
 '*' Indicates results are masked due to small numbers to protect student confidentiality.
 '-' Indicates zero observations reported for this group.
 'n/a' Indicates data reporting is not applicable for this group.